

Math 2 Course Outline

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Course Summary:

The second grade math curriculum includes a basal elementary Math program – Scott-Foresman California Mathematics. This program enables each student to develop and apply math skills. Special attention is given not just to the acquisition of needed basic skills but to critical thinking in multidisciplinary areas, problem solving and the use of tomorrow’s technology (calculators and computers).

Instructional strands include: Addition and Subtraction through 18, addition and subtraction with 2 and 3-digit numbers, regrouping of two digit numbers, place value to 999, money and time, geometry and graphing, fractions, measurement, multiplication with products through 18, and division.

The Touch Math multisensory program is also utilized in Second Grade. Student interest remains high while reinforcing key principals and basic facts.

Goals:

- ✓ Students will recognize basic math facts (addition/subtraction) 0-20.
- ✓ Students will read and write numbers through 1000.
- ✓ Students will add and subtract two and three digit numbers, and regroup with two digit numbers in addition and subtraction.
- ✓ Students will explore geometry and graphing, as well as measurement, fractions, time and money.
- ✓ Students will multiply basic facts with products through 18 and divide up to 5.

Text:

Scott Foresman, California Mathematics, 2001

Resources:

Scott Foresman, California Mathematics Homework Workbook, 2001
Touch Math Multisensory Program, Weekly Reader Class Newspaper, a variety of manipulatives, clocks, money, tools for measurement, computer programs

Projects:

Hands on practice with measurement in our school Science Lab, computer practice and reinforcement of skills

Assessment:

Diagnostic tests, Chapter tests, End-of-Book Tests, visual demonstrations, class work, homework, Touchpoint Math practice strips.

Handwriting 2 Course Outline

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Course Summary:

Grade 2 utilizes the D'Nealian handwriting program. This program offers the continuous stroke method of handwriting. It is a simplified method with a logical program of continuous skill progression. Most D'Nealian lower-case letters provide the basic forms for the corresponding cursive letters. Beginning instruction includes basic letter forms, size, slant, and spacing that will prepare students for cursive handwriting. Student lessons include letter introduction, practice, review and evaluation.

Goals:

- ✓ Students will learn proper handwriting positions as well as letter size, slant and form.
- ✓ Students will increase their fine-motor control and fluency with practice of common-stroke families of upper and lower-case letters.
- ✓ Students will trace and write letters to learn proper letter formation. Letter and word spacing are taught as well.
- ✓ Students will learn lower-case cursive letters in common-stroke letter groups. Students will practice cursive letter size, form, slant, and spacing, as well as joining letters.
- ✓ Students will learn capital cursive alphabet in common-stroke letter groups.

Text:

Scott Foresman, D'Nealian Handwriting level 2, 1993

Resources:

Practice instructional worksheets

Projects:

Letter writing

Assessment:

Applied handwriting and letter formation in all subjects

Spelling 2 Course Outline

Instructor: Leslie Monaco
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Course Summary:

Language arts instruction is combined with a systematic spelling curriculum in grade 2. This curriculum covers words, skills, and strategies. Students will develop oral and written vocabulary and master grade two spelling words. They will also apply spelling skills in written language with age appropriate words.

Weekly lessons contain spelling generalizations as well as word activities on sound, structure, and meaning. Students will also practice dictionary skills, thinking activities and check up activities while reviewing words.

Goals:

- ✓ Students will study the sound, structure and meaning of words in each weekly lesson.
- ✓ Students will be encouraged to write often. Editing and proofreading are taught in every lesson.
- ✓ Students will review spelling principals and skills from previous lessons.
- ✓ Students will practice and spell the basic sight words.
- ✓ Students will be enriched with challenge words that tie into specific disciplines

Text:

Scott, Foresman Spelling, level 2, 1993

Resources:

Dolch basic sight words, visuals, dictionaries,

Projects:

Application of spelling rules in creative writing, journal writing, book and letter writing, spelling spiral activities

Assessment:

weekly tests on Unit words and Dolch basic sight words
workbook lessons / skills and strategies
dictation sentences
applied spelling in written work

Religion 2 Course Outline

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Course Summary:

Second Grade Religion's main focus is on God and his invitation to know and love Him. Main topics of study are the Sacrament of Baptism, Reconciliation, and Eucharist. Students will build on their relationship with God through studies of creation, the Holy Trinity, sacraments, and the Church. Students will study and participate in special celebrations and seasons of the Church.

*Catholic students in thee Second Grade receive the Sacraments of Reconciliation and First Eucharist in their own home parish.

Goals:

- ✓ Students will learn we are all members of God's family and that we celebrate God's love and the gift of one another
- ✓ Students will learn about and prepare to receive the Sacraments of Reconciliation and Eucharist.
- ✓ Students will learn about and participate in special celebrations of the Church.
- ✓ Students will learn that God speaks to us through stories (Good News).
- ✓ Students will participate in traditional and spontaneous prayer

Text:

Walking by Faith: Two/God, Brown-Roa, 1999

Resources:

Guest speakers, videos, clergy, a variety of literature, Walking by Faith Journal, Saint literature, Catholic Enrichment Team, Old Mission Church and Parish Center

Projects:

Tithing, food drives, cards for those in need of love, Stations of the Cross, The Living Rosary, Change Your Heart Lenten program, Thanksgiving cards for the homeless, Christmas mats for Christmas dinner.

Assessment:

Written & oral tests, participation, journal entries, worksheets, participation

Social Studies 2 Course Outline

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Course Summary:

Students will explore the lives of people who make a difference in their everyday lives and learn stories of people from history whose achievements have touched them, directly or indirectly.

Second Graders will expand their knowledge of families and neighborhoods into an understanding of people in groups (communities) and our mutual dependence and responsibility. They will study contemporary people who supply goods and services to aid in understanding the interdependence of our system.

Students will also become aware of the broadest sense of our environment.

Goals:

- ✓ Students will differentiate between things that happened long ago and things that happened yesterday.
- ✓ Students will demonstrate map skills by describing locations of people, places, and environments.
- ✓ Students will be introduced to governmental institutions and practices in the United States and other countries.
- ✓ Students will understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
- ✓ Students will understand the importance of individual's actions and character. Students will gain an understanding how heroes from long ago and the recent past have made a difference in others' lives.

Text:

Making a Difference, Harcourt Brace Social Studies level 2, 2000

Resources:

Videos, Literature from SLO City Library
Weekly Reader Class Newspaper

Projects:

Field trips to local businesses

Assessment:

Chapter and Unit tests, vocabulary practice, oral identification, review questions

Reading 2 Course Outline

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Course Summary:

Old Mission Elementary uses an eclectic approach to Reading in the second grade. In addition to our basal reader program, students work with supplemental phonics, comprehension, and writing materials.

Instructional strands include: Decoding, comprehension, study skills, literature, language and writing. There is a consistent emphasis on the thinking strategies necessary for comprehension and analysis for the development of independent, lifelong, readers.

Reading approaches used in Grade 2 include: Model reading (reading aloud to students) - storytime, shared reading (students read along with teacher), guided reading (helping the child to read), independent reading, collaborative reading (reading with partners/parent helpers).

Second graders visit the City Library twice a month to enrich their development as readers.

Students who need additional support in reading are assisted through tutors, an instructional aide, volunteers and parent helpers.

Goals:

- ✓ Students will write based on their reading to make the reading/writing connection. Writing is based on understanding, enrichment, and word study skills.
- ✓ Students will develop skills such as observing, classifying, comparing, problem solving, making inferences, and predicting.
- ✓ Students will complete student Studybooks to develop skills such as applying phonics, structural analysis and word identification techniques.
- ✓ Students will build comprehension by sequencing events, identifying the main idea, recalling important details, sequencing events, and drawing conclusions.
- ✓ Students will complete phonics lessons used to reinforce skills presented in the basal readers.
- ✓ Students will develop listening and speaking skills such as listening for a purpose, participating in discussions, communicating ideas, and retelling stories.
- ✓ Students will select books at the library for individual interests to develop reading skills.

Text:

Just for you level 2-1, Harcourt, 2003

Banner Days level 2-2, Harcourt, 2003

Resources:

Harcourt Teacher Resource Kit

Just for You and Banner Days Practice Book

Frank Schaffer Publications, Inc - Supplemental Activities for Enrichment, word skills, and understanding.

A variety of books read orally to the class and Weekly Reader Class Newspaper

Projects:

Writing, illustrating and orally reading student made books

San Luis Obispo City Library visit every other week

Assessment:

Placement instruments: Placement tests, End of book tests.

Studybook: Independent practice to reinforce instruction

Reading Comprehension power tests

Journal writing

Science 2 Course Outline

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Course Summary:

The second grade science curriculum promotes learning in the areas of Life Sciences, Earth Sciences, and Physical Sciences. Investigation and Experimentation are infused within the content of these strands. Students will explore the growth and change of plants, animals, and people in Life Science. Students will explore the Earth's surface, resources and the Earth long ago. Second graders will observe and measure matter, changes in matter and forces, motion and sound.

Additional studies include the birds of Morro Bay followed by a field trip to the Morro Bay Museum and rookery.

Goals:

- ✓ Students will study structures of plants that enable them to live and grow
- ✓ Students will classify animals by their physical characteristics and development. Students will identify and compare the birds of Morro Bay.
- ✓ Students will study body systems that enable them to live and grow and explore factors such as exercise and healthful food.
- ✓ Students will understand people use natural resource such as rocks, soil, water, plants, animals, to meet their needs
- ✓ Students will study fossils as the preserved remains or impressions of plants and animals that lived millions of years ago. Students will also study dinosaurs and various characteristics
- ✓ Students will observe properties of matter and changes from one form to another.
- ✓ Students will explore forces - pushes and pulls- as a cause for a change in the motion of objects. Gravity and magnetism are also explored.

Text:

Harcourt Science - level 2, Harcourt Publishers, 2002

Resources:

Harcourt Teacher Resource Kit
Weekly Reader Class Newspaper
Old Mission Science Lab

Projects:

Science labs, experiments, field trip to Morro Bay Museum and rookery

Assessment:

Chapter and unit reviews and tests, vocabulary quizzes, oral identification, worksheets, review questions, participation, labs, note taking, and journals

Language 2 Course Outline

Instructor: Leslie Monaco **School:** Old Mission School
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Course Summary:

Students in second grade will focus on learning the proper use of oral and written language. Students will begin with understanding of sentences and parts of a sentence. Nouns, pronouns, verbs (past and present), adjectives and adverbs are introduced. Students will also focus on the use of mechanics of written language including simple punctuation. Basic study skills - alphabetizing, dictionary skills, and library use are reinforced.

Daily, individual writing practice takes place with integrated writing in all curriculum areas. Varied sentence structure and descriptive writing help to make the reading/writing connection. Student composed books are written, illustrated and bound in second grade as another example of applied writing.

Goals:

- ✓ Students will learn grammar skills including recognition of types of sentences, and identification of nouns, pronouns, verbs, adjectives and adverbs
- ✓ Students will use mechanics of written language including simple punctuation, capitalization, and word meaning
- ✓ Students will speak clearly before a group
- ✓ Students will hear and appreciate different forms of literature: poems, fairy tales, short stories, drama, etc.
- ✓ Students will develop basic study skills including alphabetizing, use of dictionary, thesaurus, use of library, and following written directions
- ✓ Students will write and edit: creative stories, paragraphs, simple reports

Text:

Harcourt Language level 2, 2002

Resources:

variety of literature from classroom and SLO City Library, performances such as 'Poetry Alive'

Projects:

writing, illustrating and orally reading student made books

Assessment:

Applied writing, journal writing activities, unit and chapter reviews and tests, quizzes, homework/classwork